

**METHODIST HIGH SCHOOL  
SYLLABUS  
CLASS-K.G.  
(Section-A/B/C)**

**2024-2025**

**ENGLISH-1**

<u>ASSESSMENT-1</u>	<u>ASSESSMENT-2</u>
<ol style="list-style-type: none"> <li>Sounds for words</li> <li>Vowels a,e</li> <li>Two letter clusters a,e</li> <li>Rhyming words</li> <li>Alphabetical order</li> <li>Matching</li> </ol>	<ol style="list-style-type: none"> <li>Vowels I,o,u three letter words</li> <li>Opposites (selected ones)</li> <li>Rhyming words eg- man....ran</li> <li>Clusters- i, o</li> <li>This / That</li> <li>I am</li> <li>When/where</li> <li>Matching</li> <li>Make sentences</li> </ol>
<u>ASSESSMENT-3</u>	<u>ASSESSMENT-4</u>
<ol style="list-style-type: none"> <li>A / An / The</li> <li>One / many</li> <li>Double letter words (ee, ii, oo)</li> <li>Digraphs/sounds(ch,ph,sh,ip)</li> <li>Preposition (in, on)</li> <li>Gender matching</li> <li>Myself (5lines)</li> <li>My family</li> </ol>	<ol style="list-style-type: none"> <li>Sounds (bl, cl, fl, un, up)</li> <li>These/those</li> <li>What/where</li> <li>My mother (5 lines)</li> <li>My school (5lines)</li> <li>Animal and their Young ones(matching)</li> <li>Prepositions(in, on)</li> </ol>

**ENGLISH-2**

**Reader- Oxford reading circle**

<u>ASSESSMENT-1</u>	<u>ASSESSMENT-2</u>
<ol style="list-style-type: none"> <li>Lesson- Jill and the ant (pg-21)</li> <li>Lesson- Big Duck (pg-35)</li> <li>Rhyming words</li> <li>Jumbled words</li> <li>Fill in the blanks</li> <li>Matching</li> <li>Reading</li> <li>Spelling and writing</li> </ol>	<ol style="list-style-type: none"> <li>Lesson- Happy Birthday mum pg- 40</li> <li>Lesson- Ann’s Kitten pg-44</li> <li>Rhyming words</li> <li>Jumbled words</li> <li>Fill in the blanks</li> <li>Matching</li> <li>Question/Answers</li> <li>Make sentences (Simple ones)</li> <li>Spelling and writing</li> </ol>
<u>ASSESSMENT-3</u>	<u>ASSESSMENT-4</u>
<ol style="list-style-type: none"> <li>Lesson- The Game</li> <li>Lesson- Valentine</li> <li>Lesson- Spring Time <ul style="list-style-type: none"> <li>Rhyming words</li> <li>Jumbled words</li> <li>Fill in the blanks</li> <li>Matching</li> <li>Questions/Answers</li> <li>Reading</li> <li>Making simple sentences</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>Lesson- Come and play</li> <li>Lesson- See Saw</li> <li>Lesson- Mary had a little lamp <ul style="list-style-type: none"> <li>Rhyming words</li> <li>Jumbled words</li> <li>Fill in the blanks</li> <li>Matching</li> <li>Questions/Answers</li> <li>Reading</li> <li>Make Simple Sentences</li> </ul> </li> </ol> <p>➤ Note:- listening, speaking, reading and writing in all assessments</p>

**E.V.S.(Orals)**

**Book- Preschool GK & Conversation-B**

<b><u>ASSESSMENT-1</u></b>	<b><u>ASSESSMENT-2</u></b>
1. Good Habits 2. Our Food 3. Vehicles	1. Wild animals 2. Our Helpers 3. Indoor Games
<b><u>ASSESSMENT-3</u></b>	<b><u>ASSESSMENT-4</u></b>
1. Festivals 2. Community helpers 3. Uses of water	1. Sounds of Animals 2. Homes of Animals 3. Places of worship

**MORAL SCIENCE(Oral)**

<b><u>ASSESSMENT-1</u></b>	<b><u>ASSESSMENT-2</u></b>
1. Morning Prayer 2. All things bright and beautiful	1. Tiffin Prayer 2. Table manners
<b><u>ASSESSMENT-3</u></b>	<b><u>ASSESSMENT-4</u></b>
1. Good Habits 2. Our Father (Prayer)	1. Cleanliness 2. Count your many blessings(song)

**ENGLISH RHYMES(Oral)**

<b><u>ASSESSMENT-1</u></b>	<b><u>ASSESSMENT-2</u></b>
1. Vehicles pg-3 2. An Elephant pg- 7 3. Shapes pg-9	1. Ten little fingers pg- 18 2. Traffic Lights pg-19 3. hop a little pg- 20
<b><u>ASSESSMENT-3</u></b>	<b><u>ASSESSMENT-4</u></b>
1. Colours pg-21 2. Numbers pg-23 3. Safety First pg-20	1. All things bright and beautiful pg- 26 2. Head and Shoulders pg-29 3. Miss Molly pg-25

**ENGLISH CONVERSATION**

**Book- Conversation Book-Preschool GK & Conversation-B**

<b>ASSESSMENT-1</b>	<b>ASSESSMENT-2</b>
1. Parts of the body 2. Colours Shapes 3. Days of the week	1. My school 2. Domestic Animals 3. Wild Animals
<b>ASSESSMENT-3</b>	<b>ASSESSMENT-4</b>
1. Birds 2. Sounds of Animals 3. Animals- Young Ones	1. Homes of Animals 2. Wild Animals 3. India- My Country

**MATHS**

<b>ASSESSMENT-1</b>	<b>ASSESSMENT-2</b>
1. Numbers 1-150 2. Revision number names 1-30 3. Count and match 4. Backward counting 20-1 5. What comes after? 6. Addition (single digit) 7. Dodging	1. Numbers 151-250 2. Number names 31-50 3. Backward counting 30-1 4. What comes in between / after 5. Bigger/Smaller 6. Counting in 2's and 5's 7. Subtraction (single digit)
<b>ASSESSMENT-3</b>	<b>ASSESSMENT-4</b>
1. Numbers 251-350 2. Number names 51-75 3. Greater than/lesser than (>,<) 4. What comes before, after, between? 5. Table of 2 and 3 6. Addition (Double digit) 7. Dodging	1. Numbers 351-500 2. Number names 76-100 3. Backward counting 50-1 4. Greater than/smaller than/equal to (<,>=) 5. Table of 5 and 10 6. Addition (double digit) 6. What comes before/after/between

**HINDI ORAL**

**Book- गीत गुंजन (ब) (orals)**

<b>ASSESSMENT-1</b>	<b>ASSESSMENT-2</b>
1. जीवन (pg-2) 2. बच्चे (pg-3) 3. मछली (pg-7) 4. घर (pg- 8)	1. बादल (pg-4) 2. चंदा मामा (pg-11) 3. नानी (pg- 14) 4. लाला जी (pg- 18)

<b>ASSESSMENT-3</b>	<b>ASSESSMENT-4</b>
1. तितली (pg- 6) 2. दिवाली (pg- 12) 3. झरना (pg- 19) 4. मेरी पतंग (pg- 20)	1. रंगो का संसार (pg- 10) 2. कलम (pg- 22) 3. सड़क (pg- 23) 4. डाकिया (pg- 24)
Note- Reading in all Assessments	

**HINDI**

**Book- नव भारती (Written)**

<b>ASSESSMENT-1</b>	<b>ASSESSMENT-2</b>
1. अ – अः (Revision) 2. क – कः (Revision) 3. अक्षर वाले शब्द <b>Lesson-</b> 1. रमा टमाटर ला (आ की मात्रा) ◦ कठिन शब्द ◦ यह क्या है? ◦ मिलान करो ◦ खाली जगह भरो । ◦ पाँच रंगों के नाम	1. पाठ- शनिवार का दिन (इ) की मात्रा) 2. पाठ- सीता-गीता (ई) की मात्रा) ◦ कठिन शब्द ◦ यह क्या है? ◦ मिलान करो । ◦ खाली जगह भरो । ◦ एक शब्द में उत्तर दो । ◦ पाँच फलों के नाम
<b>ASSESSMENT-3</b>	<b>ASSESSMENT-4</b>
1. पाठ- कुसुम की जुराब (उ की मात्रा) 2. पाठ – शीनु झूला झूली (ऊ की मात्रा) ◦ कठिन शब्द ◦ यह क्या है? ◦ मिलान करो । ◦ खाली जगह भरो । ◦ प्रश्न/उत्तर । ◦ वाक्य बनाओ ◦ पाँच सब्जियों के नाम	पाठ- 1. घूमने गए मेला (ए की मात्रा) 2. कैलाश भैया (ऐ की मात्रा ) ◦ कठिन शब्द ◦ यह क्या है? ◦ मिलान करो । ◦ खाली जगह भरो । ◦ प्रश्न/उत्तर ◦ वाक्य बनाओ ◦ मेरी माँ

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