

**METHODIST HIGH SCHOOL**  
**(I.C.S.E.BOARD)**

**SYLLABUS**  
**2024-2025**  
**CLASS-X-A/B/C/D**

**ENGLISH LANGUAGE**

UNIT-1	PRE- PRELIM & PRELIM
<p>1. LETTER [ Formal &amp; Informal] 2. GRAMMAR</p> <ul style="list-style-type: none"> <li>● Verb forms</li> <li>● Preposition</li> <li>● Join without and, but, so</li> <li>● Transformation of sentences</li> </ul> <p><b>TERM – I [EXAM] [ MARKS- 80]</b></p> <ul style="list-style-type: none"> <li>● Composition</li> <li>● Letter[ Formal &amp; Informal]</li> <li>● Notice &amp; Email</li> <li>● Comprehension</li> <li>● GRAMMAR</li> </ul> <ul style="list-style-type: none"> <li>☆ Verb forms</li> <li>☆ Preposition</li> <li>☆ Join without and, but, so</li> <li>☆ Transformation of sentences</li> </ul>	<ul style="list-style-type: none"> <li>● Composition</li> <li>● Letter[ Formal &amp; Informal]</li> <li>● Notice &amp; Email</li> <li>● Comprehension</li> <li>● <b>GRAMMAR</b></li> </ul> <ul style="list-style-type: none"> <li>☆ Verb forms</li> <li>☆ Preposition</li> <li>☆ Join without and, but, so</li> <li>☆ Transformation of sentences</li> </ul>

**ENGLISH LITERATURE**

UNIT-1 [TEST] [MARKS- 20]	PRE- PRELIM & PRELIM
<p>1. With the Photographer – Stephen Leacock [SHORT STORY] 2. Haunted Houses – H.W. Longfellow [POETRY]</p> <p><b>TERM- 1 [EXAM] [MARKS- 20]</b></p> <p>1. <b>DRAMA:</b> Julius Caesar: William Shakespear Acts III &amp; IV</p> <p><b>2. PROSE</b></p> <ul style="list-style-type: none"> <li>● With the Photographer – Stephen Leacock</li> <li>● The Elevator – William Sleator</li> <li>● The Girl Who Can- Ama Ata Aidoo</li> </ul>	<p><b>I.DRAMA:</b> Julius Caesar: William Shakespeare (Acts III, IV &amp; V)</p> <p><b>II. TREASURE CHEST: A Collection of ICSE</b></p> <p><b>Short Stories &amp; Poems (Evergreen Publications</b> <b>(India) Ltd. New Delhi)</b></p> <p><b>PROSE (Short Stories):</b></p> <ul style="list-style-type: none"> <li>1. With the Photographer – Stephen Leacock</li> <li>2. The Elevator – William Sleator</li> </ul>

<p><b>3. POETRY</b></p> <ul style="list-style-type: none"> <li>● Haunted Houses – H.W. Longfellow</li> <li>● The Glove and the Lions- Leigh Hunt</li> <li>● When Great Trees fall – Maya Angelou</li> </ul>	<p>3. The Girl Who Can- Ama Ata Aidoo 4. The Pedestrian- Ray Bradbury 5. The Last Lesson- Alphonse Daudet</p> <p><b>POETRY:</b></p> <p>1. Haunted Houses – H.W. Longfellow 2. The Glove and the Lions- Leigh Hunt 3. When Great Trees fall – Maya Angelou 4. A Considerable Speck – Robert Frost 5. The Power of Music – Sukumar Ray</p>
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**GEOGRAPHY**

<u>UT-1</u>	<u>FIRST &amp; SECOND PRE-BOARD</u>
<p>1. Climate of India (<b>Inclusive of Map Work related to chapter</b>) 2. Soil Resources in India (<b>Inclusive of Map Work related to chapter</b>) 3. Natural Vegetation</p> <p style="text-align: center;"><b><u>TERM-I</u></b></p> <p>1. Mineral and Energy Resources I 2. Mineral and Energy Resources II 3. Agriculture in India I 4. Agriculture in India II 5. Agriculture in India III 6. Manufacturing Industries in India I 7. Manufacturing Industries in India II 8. Water Resources 9. Location, Extent and Physical Features of India. <b>(MAP WORK ONLY)</b> 10. Interpretation of Topographical Maps I and II <b>Note: TERM-I question paper will cover the syllabus of U.T.I and TERM-1</b></p>	<p>1. Climate of India 2. Soil Resources in India 3. Natural Vegetation 4. Mineral and Energy Resources I 5. Mineral and Energy Resources II 6. Agriculture in India I 7. Agriculture in India II 8. Agriculture in India III 9. Manufacturing Industries in India I 10. Manufacturing Industries in India II 11. Water Resources 12. Location, Extent and Physical Features of India. (<b>MAP WORK ONLY</b>) 13. Interpretation of Topographical Maps I and II 14. Transportation 15. Waste Management – Impact and Waste Accumulation 16. Waste Generation and Management- Methods Of Safe Disposal <b>Note: First &amp; Second Pre-board Examination question paper will cover the Entire Syllabus completed during the session.</b></p>

**PROJECT WORK (FILE WORK)**

**Students are requested to make an informative and creative project on any ONE of the following topics:-**

- 1. Soil Resources in India**
- 2. Natural Vegetation & Wildlife in India**
- 3. Transport**
- 4. Waste Management ( Impact of waste accumulation, and methods of Safe Disposal of waste )**

**HISTORY**

<b>TERM 1</b>	<b>TERM 2</b>
<b>HISTORY</b>	<b>HISTORY</b>
<ol style="list-style-type: none"> <li>1. The First War of Independence, 1857</li> <li>2. Growth of Nationalism</li> <li>3. First Phase of the Indian National Movement</li> <li>4. Second Phase of the Indian National Movement</li> <li>5. The Muslim League</li> <li>6. Mahatma Gandhi and the National Movement</li> <li>7. Quit India Movement</li> <li>8. Forward Bloc and the INA</li> <li>9. Independence and Partition of India</li> </ol>	<ol style="list-style-type: none"> <li>1. The First World War</li> <li>2. Rise of Dictatorships</li> <li>3. The Second World War</li> <li>4. United Nations</li> <li>5. Major Agencies of the United Nations</li> <li>6. Non- Aligned Movement</li> </ol>
<b>CIVICS</b>	<b>CIVICS</b>
<ol style="list-style-type: none"> <li>1. The Union Parliament</li> </ol>	<ol style="list-style-type: none"> <li>1. The President and the Vice- President</li> <li>2. Prime Minister and Council of Ministers</li> <li>3. The Supreme Court</li> <li>4. The High Courts and Subordinate Courts</li> </ol>
<p style="text-align: center;"><b>UNIT-1</b></p> <p>LESSON 1 The First War of Independence, 1857 (History) LESSON 2 Growth of Nationalism (History)</p> <p style="text-align: center;"><b>TERM 1</b></p> <p style="text-align: center;"><b>ALL THE CHAPTERS DONE IN TERM 1</b></p> <p style="text-align: center;"><b>PROJECT WORK- (FILE WORK)</b></p> <p>Present a life sketch and contributions of any one of the following Presidents of India- Dr. Rajendra Prasad, Dr. S Radhakrishnan and Dr. A. P. J. Abdul Kalam (or any other).</p>	<p><b>PRELIM 1 – ALL LESSONS OF TERM 1 AND TERM 2</b></p> <p><b>PRELIM 2 – ALL LESSONS OF TERM 1 AND TERM 2</b></p>

**MATHS**

<b>TERM-1</b>	<b>TERM-2</b>
<ol style="list-style-type: none"> <li>1. Goods and service tax</li> <li>2. Banking</li> <li>3. Shares and Dividends</li> <li>4. Linear Inequalities</li> <li>5. Quadratic Equations</li> <li>6. Ratio and Proportion</li> <li>7. Factorisation of polynomials:</li> <li>8. Matrices</li> <li>9. Arithmetic and Geometric Progression</li> <li>10. Co-ordinate Geometry</li> <li>11. Identity proving</li> </ol>	<ol style="list-style-type: none"> <li>1. Similarity</li> <li>2. Loci</li> <li>3. Circles Properties</li> <li>4. Tangent and Secant Properties</li> <li>5. Constructions</li> </ol>

12. Heights and distances 13. Measures of Central Tendency 14. Graphical Representation 15. Probability 16. Mensuration	
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**PHYSICS**

TERM 1	TERM 2
1) Force 2) Work, Energy and Power 3) Machines 4) Refraction of Light at Plane Surfaces 5) Refraction through Lenses 6) Spectrum 7) Sound	1) Current Electricity 2) Household Circuits 3) Electromagnetism 4) Calorimetry 5) Radioactivity

**CHEMISTRY**

<u>UT-1</u>	<u>PRE-PRELIMS</u>
1. PERIODIC PROPERTIES 2. CHEMICAL BONDING  <u>TERM-1</u> 1. PERIODIC PROPERTIES 2. CHEMICAL BONDING 3. ACID, BASE AND SALTS 4. ANALYTICAL CHEMISTRY 5. MOLE CONCEPT 6. ELECTROLYSIS 7. METALLURGY	1. PERIODIC PROPERTIES 2. CHEMICAL BONDING 3. ACID, BASE AND SALTS 4. ANALYTICAL CHEMISTRY 5. MOLE CONCEPT 6. ELECTROLYSIS 7. METALLURGY 8. STUDY OF HCl 9. STUDY OF AMMONIA 10. STUDY OF NITRIC ACID 11. STUDY OF SULPHURIC ACID 12. ORGANIC CHEMISTRY 13. PRACTICAL WORK

**BIOLOGY**

**Prescribed Book: Concise Biology (Selina Publishers)**

TERM 1	TERM 2
1) Cell: The unit of life 2) Structure of Chromosomes, Cell Cycle and Cell Division 3) Genetics 4) Absorption by Roots 5) Transpiration 6) Photosynthesis 7) Chemical Coordination in Plants 8) Circulatory System	1) Excretory System 2) Nervous System 3) Sense Organs 4) Endocrine System 5) Reproductive System 6) Human Evolution 7) Population 8) Pollution

**COMPUTER**

**Term-1**

1. Revision of class IX Syllabus
    - i) Elementary concept of Objects and classes
    - ii) Values and types
    - iii) conditional and Iterative Statements
  2. String Handling( Using Library Classes)
  3. Arrays and its operations
- **Note : Theory Paper :100 Marks and Practical/Project : 30 marks**  
**Pre-Prelims and Prelims**

1. Functions / Methods
  2. Constructors
  3. Encapsulation and Inheritance
  4. Class as user defined Type
  5. Entire syllabus revision & programming practices
  6. Guidelines for Project work
- **Note : Theory Paper : 100 Marks and Project work : 100 marks**

**HINDI**

Class	Subject	Term I	Term II
<b>Class X A.B.C.D</b>	<b>Books</b>  सरस हिन्दी व्याकरण   साहित्य सागर गद्य खण्ड   साहित्य सागर पद्य खण्ड	<p><b>Section – A</b></p> <p>निबन्ध, कहानी, चित्रलेखन, पत्र – औपचारिक, अनौपचारिक अपठित गद्यांश शब्द भंडार–विलोम पर्यायवाची एक शब्द के लिए अनेक शब्द मुहावरे, लोकोक्तियाँ, तत्समशब्द, भाव वाचक संज्ञा, विशेषण शब्द, वाक्य परिवर्तन, परिभाषा, भेद</p> <p><b>Section – B</b> <b>गद्य खण्ड</b></p> <ol style="list-style-type: none"> <li>1. भेड़ें और भेड़िया</li> <li>2. संदेह</li> <li>3. भीड़ में खोया आदमी</li> <li>4. महायज्ञ का पुरस्कार</li> <li>5. अपना–अपना भाग्य</li> </ol> <p><b>पद्य खण्ड</b></p> <ol style="list-style-type: none"> <li>1. भिक्षुक</li> <li>2. विनय के पद</li> <li>3. मात्र मंदिर की ओर</li> <li>4. साखी</li> <li>5. मेघ आए</li> </ol> <p><b>Note – Unit I will be included in I<sup>st</sup> Term Exam</b></p>	<p><b>Section A</b></p> <p>निबन्ध, कहानी, चित्रलेखन, पत्र – औपचारिक, अनौपचारिक अपठित गद्यांश शब्द भंडार–विलोम पर्यायवाची एक शब्द के लिए अनेक शब्द मुहावरे, लोकोक्तियाँ, तत्समशब्द, भाव वाचक संज्ञा, विशेषण शब्द, वाक्य परिवर्तन, परिभाषा, भेद</p> <p><b>Section – B</b> <b>गद्य खण्ड</b></p> <ol style="list-style-type: none"> <li>1. बात अठन्नी की</li> <li>2. नेता जी का चश्मा</li> <li>3. दो कलाकार</li> <li>4. काकी</li> <li>5. बड़े घर की बेटी</li> </ol> <p><b>पद्य खण्ड</b></p> <ol style="list-style-type: none"> <li>1. गिरधर की कुंडलियाँ</li> <li>2. सूर के पद</li> <li>3. वह जन्म भूमि मेरी</li> <li>4. स्वर्ग बना सकते हैं</li> <li>5. चलना हमारा काम है</li> </ol> <p><b>Note – Full Course will be included in Preprelims and prelims Exams.</b></p>

**COMMERCIAL STUDIES**

<b><u>TERM 1</u></b>	<b><u>TERM 2</u></b>
<p>1. Stakeholders in Commercial Organisations (a) Meaning of stakeholder, types: Internal (shareholder, employee and employer – meaning of each) and External stakeholders (supplier, creditor, government and society – meaning of each); differences between internal and external stakeholders. (b) Expectations of employers (owners and managers), employees, creditors and suppliers, government and society from a commercial organization.</p> <p>2. Marketing and Sales (a) Marketing Meaning and objectives of marketing. Difference between marketing and sales. (b) Product and service Meaning and difference between a product and a service (with examples). (c) Pricing Meaning and objectives (d) Advertising and Sales promotion Advertising: meaning, importance of advertising; merits and demerits, difference between advertising and publicity. Advertising Agency; meaning and functions only, Social advertising media - Concept and examples only. Sales promotion – meaning and techniques; difference between advertising and sales promotion. (e) Consumer Protection Consumer Protection Act (1986); features of the Act, rights of a consumer, Consumer exploitation; meaning and types, Importance of consumer awareness. (f) E-commerce Introduction and benefits over traditional methods of transactions, E-tailing, E - advertising, E-marketing and E-security (meaning only). ERP and its modules (brief concept).</p> <p>3. Finance and Accounting (a) Capital and Revenue Capital and revenue receipts, capital and revenue expenditure (meaning, difference and examples) deferred revenue expenditure (meaning and examples) (b) Final accounts of Sole Proprietorship • Meaning and preparation of Trading account, Profit and Loss account and</p>	<p>6. Banking (i) Central Bank Central Bank: Meaning and functions, Difference between the Central Bank and Commercial Banks. (ii) Internet Banking Modes of transferring money / Net Banking: NEFT, RTGS, IMPS, mobile wallets: meaning only. ATM, Credit &amp; Debit cards- meaning &amp; difference, caution to be taken while using these cards. (iii) Financial fraudulent practices Credit card fraud, false accounting, insurance fraud, intellectual property fraud, internet and cyber fraud. A brief understanding of these types of financial fraud. Revision of first term and second term.</p> <p>7. Government initiatives in Environment protection</p> <p style="text-align: center;"><b><u>Unit 2 -Unit 6 –</u></b></p> <p>a)Central bank. b)Internet Banking , c) financial fraudulent practices.</p>



Balance sheet based on the given trial balance with the adjustment of closing stock only.

• (Preparation of manufacturing account, profit and loss on sale of assets, intangible and fictitious assets, prepaid and accrued expenses and incomes are excluded.)

c) Costs

d) Budgeting

(e) Sources of Finance

(i) Capital Market

Meaning and functions of Capital Market.

(ii) Sources of raising capital

Long term: Meaning of shares

(Types; preference and equity) and debentures, differences between the two.

Short term: loans from commercial banks (cash credit, overdraft, discounting of bills – meaning only).

(ii) Internet Banking.

(iii) Financial fraudulent practices

4. Human Resources

Recruitment, selection and training.

(i) Recruitment – meaning; sources: internal and external; advantages and disadvantages of internal and external sources.

(ii) Selection - meaning and steps, types of selection tests.

(iii) Training – meaning, objectives and methods of training (on the job and off the job).

b) Industrial relations: meaning and objectives

.Trade unions :Meaning and functions.

c) Social security .Provident fund, Gratuity, pension, group insurance and maternity benefits

5 .Logistics

a) Transportation.

b) Insurance.

c) Warehousing

### **UNIT 1**

1. Stakeholders in Commercial Organisations

(a) Meaning of stakeholder, types: Internal (shareholder, employee and employer – meaning of each) and External stakeholders (supplier, creditor, government and society – meaning of each); differences between internal and external stakeholders.

(b) Expectations of employers (owners and

<p>managers), employees, creditors and suppliers, government and society from a commercial organization.</p> <p>2. Marketing and Sales</p> <p>(a) Marketing Meaning and objectives of marketing. Difference between marketing and sales.</p> <p>(b) Product and service Meaning and difference between a product and a service (with examples).</p> <p>(c) Pricing Meaning and objectives</p> <p>(d) Advertising and Sales promotion Advertising: meaning, importance of advertising; merits and demerits, difference</p>	
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**ECONOMIC APPLICATION**

<u>Term-1</u>	<u>Term-2</u>
<p>Ch-1. Law of Demand and determinants of demand Ch-2 Law of Supply and determinants of Supply Ch-3 Elasticity of Demand and Supply Ch-4. Factors of production Land and Labour Ch-5. Factors of production- Capital and Entrepreneur Ch-6 Forms of Market structure- Basic concepts</p> <p style="text-align: center;"><b><u>Unit-1</u></b></p> <p>Ch 1 Law of demand Ch 2 Law of Supply</p> <ul style="list-style-type: none"> <li>➤ Topic for project               <ol style="list-style-type: none"> <li>1. Law of demand</li> <li>2. Factors of production- Land and Labour</li> <li>3. Money and inflation</li> <li>4. Banking- Commercial and Central Banks</li> </ol> </li> </ul>	<p>Ch7. The Role of State in Economic Development Ch 8 Public Sector Enterprises and their Privatisation Ch 9 Money and inflation Ch10 Banking- Commercial and Central Banks</p>

**PHYSICAL EDUCATION**

TERM.1	THEORY	MAX.MARKS[100]
<b><u>Section A</u></b>		
Chapter.1	HUMAN GROWTH AND DEVELOPMENT.	
Chapter.2	MEANING AND OBJECTIVES OF PHYSICAL EDUCATION.	
Chapter .3	BODY TYPES.	
Chapter 4.	MEANING,COMPONENTS AND FACTORS OF PHYSICAL FITNESS	

**SECTION B**

1. **CRICKET**      **1-44 LAWS OF CRICKET.**
2. **FOOTBALL**      **1-20 LAWS OF FOOTBALL**

**SECTION B**

Candidates will be required to answer questions on any two of the following team games.

**Cricket, Football, Hockey, Basketball, Volleyball, Badminton.**

**PRACTICAL ASSESSMENTS**

**[100 MARKS]**

PUSH UPS/ SIT UPS/ STANDING JUMP/ SHUTTLE RUN/ 50 METRE SPRINT/  
600 METRE GIRLS-1000 METER BOYS/ SPECIALISATION TESTS ON ANY TWO GAMES

Distance Run

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**TERM.2**

**Section A**

- Chapter.5.      MEANING, IMPORTANCE AND PRINCIPLES OF SPORTS TRAINING.  
Chapter.6.      SAFETY, PREVENTION OF SPORTS RELATED INJURIES.  
Chapter.7.      MEANING AND IMPORTANCE OF HEALTH EDUCATION, NUTRITION & DIET.  
INCLUDED      ALL CHAPTERS 1-4

**Section B**

1.      **CRICKET**      **LAWS 1-44 OF**

**CRICKET**

**1. Knowledge of the game**

**2. Rules of the game**

The Field of play: Diagram of the cricket field and  
pitch with measurements and specifications; The

Ball (Shape, Material, Circumference, Weight);

The Bat (Length, Width, Material); Stumps and

bails (Height, Width); The Players (Number of

players (playing eleven and substitutes);

Substitutions; The Players' Equipment;

Compulsory equipment; Types of matches (One day, Five days, Four days and T20); Officials and their duties (2 field umpires, 1 third umpire, 1 match referee and 2 scorers); The Ball in and out of Play; Ways of a batsman getting out

3. Fundamental skills and technique

Batting (On drive, Off drive, Square cut and Leg glance); Fielding (Close catching, Catching 'In the outfield', Long barrier and Throwing);

Bowling (In swing, Out swing, Yorker and Full toss); wicket- keeping (Footwork, Catching the ball, and Diving)

4. Associated terminology

Maiden over, Hat trick, Extra, Dead rubber, Seam bowling, Over, No ball, Bouncer, Sight screen, Bump ball, Danger area, Power play, Overthrow, Declaration, Appeal, Bodyline Bowling, Dot ball, Substitute, Dead ball, Ball-tampering, Century, Follow-on, Golden duck, Nick, Nightwatchman, Tailender, Pull shot, Innings defeat, Cover drive, Innings, Straight drive, Sweep shot, Hook shot, Reverse sweep, Upper cut, Late cut, Leg glance, Pull shot, Flick shot, Beamer, Off cutter, Leg cutter, Short pitch, Full length delivery, Reverse swing,

## **5. National and International governing bodies of**

### **Cricket**

BCCI - Board of Control for Cricket in India

ICC - International Cricket Council

## **6. National and International tournaments**

National Tournament: Ranji Trophy, Duleep Trophy, Vijay Hazare Trophy, Deodhar Trophy, Irani Trophy, Indian Premier League.

International Tournaments: ICC Cricket World Cup, ICC champions Trophy, ICC World T20, World Cricket League.

## **FOOTBALL [laws 1 to 22]**

### **1. Knowledge of the game**

### **2. Laws of the game**

The Field of play: Diagram of the Field with Measurements and Specifications, Height and Width of Goalpost, Height of Corner flags

The Ball: Shape, Material, Circumference, weight, Air pressure

The Players: Number of players (playing eleven and substitutes), Number of substitutions allowed in a match, Substitution procedure

The Players' Equipment, Compulsory Equipment

The Referee: Powers and Duties, Compulsory Equipment, Referee signals

Other match officials: Assistant Referees: Duties and Signals; Fourth official: Duties; Additional assistant referee: Duties; Reserve assistant referee:

## Duties

The Duration of the Match: Periods of play, Halftime interval, Allowance for time lost, Penalty kick, Abandoned match

The Start and Restart of Play: Kick-off and its

Procedure (start, both halves, both halves of extra time and restarts play after a goal), Free kicks and its Procedure (Direct and Indirect), Penalty Kicks

and its Procedure, Throw-in and its Procedure,

Goal kicks and its Procedure, Corner Kicks and its Procedure

The Ball in and out of Play

Determining the outcome of a match: Goal scored,

Winning team, Kicks from the penalty mark

Offside: Offside position, Offside offence, No offence

Fouls and Misconduct: Direct free kick, Indirect free kick, Disciplinary action (Yellow card and Red card), Restart of play after fouls and misconduct

### 3. Fundamental Skills and Technique

Passing (Short pass and Long pass); Trapping (Step trap, Inside trap, Thigh trap, Chest trap and Head trap); Shooting (Instep, Swerve shot, Chip and toe punt); Dribbling; Receiving; Heading; Tackle; Goalkeeping.

### 4. Terminology

Advantage, Zonal marking, Sliding Tackle, Through pass, Quarter Circle, Man to Man Marking, Additional time, Extra time, Nutmeg, One-on-one, Step over,

Technical area, Volley, Half Volley,

Attacker, Defender, Chip,

Cross, Overlap, Lob,

Banana Kick, Bicycle Kick, Wall

Pass, Goal line technology (GLT)

#### **5. National and International Governing Bodies**

AIFF - All India Football Federation

FIFA - Federation Internationale de Football

Association

IFAB - International Football Association Board

#### **6. National and International Tournaments**

National Tournaments: Santosh Trophy, Subroto

Cup, Federation Cup, Durand Cup, I – League

International Tournaments: FIFA World Cup,

UEFA European Championship, AFC Cup

#### **NEW PROJECT ON CRICKET AND FOOTBALL**

##### **PRACTICAL ASSESSMENTS**

**[100 MARKS]**

PUSH UPS/ SIT UPS/ STANDING JUMP/ SHUTTLE RUN/ 50 METRE SPRINT/ Distance Run 600 METRE GIRLS-1000  
METER BOYS/ SPECILISATION TESTS ON ANY TWO GAMES

**NOTE- EVERY FRIDAY-PRACTICAL PERIODS- STUDENTS TO COME STRICTLY IN THE P.ED. UNIFORM**

**PRINCIPAL  
METHODIST HIGH SCHOOL  
KANPUR**