

**METHODIST HIGH SCHOOL  
SYLLABUS  
CLASS-5-I**

Cambridge International  
Examinations

**2025-2026**

**ENGLISH -1**

| <b>BOOK: CAMBRIDGE SCHOOL GRAMMAR (REVISED EDITION)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                              |
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| <b>TERM –I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>TERM –II</b>                                                                                                                                                                                                                                                                                                                                                              |
| 1. Nouns : common, proper, collective<br>2. Sentences I : assertive, interrogative, imperative, exclamatory<br>3. Verbs I : auxiliaries : be, do, have<br>4. Adjectives : revision (quality, quantity, number, possessive, order of adjectives)<br>5. Verbs II : past perfect tense<br>6. Subject – Verb Concord<br>7. Making Comparisons : adjectives<br>8. Adverbs : revision (time, place, manner), frequency, degree<br><br><b>Composition :</b> <ul style="list-style-type: none"> <li>• Informal letter</li> <li>• Notice</li> </ul> | 1. Verbs III : present participles<br>2. Phrases and Clauses<br>3. Determiners<br>4. Verb IV : transitive, Intransitive<br>5. Active and Passive Voice<br>6. Sentences II : simple, compound<br>7. Sentences III : complex<br>8. Direct and Indirect Speech<br><br><b>Composition :</b> <ul style="list-style-type: none"> <li>• Formal letter</li> <li>• Message</li> </ul> |

**ENGLISH-2**

| <b>BOOK- CAMBRIDGE PRIMARY ENGLISH LEARNER’S BOOK + ACTIVITY BOOK(Second Edition)</b>                       |                                                                          |
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| <b>TERM-I</b>                                                                                               | <b>TERM-II</b>                                                           |
| 1. Different voices – different times<br>2. Personification and Imagery<br>3. People in the news (ACTIVITY) | 1. Poetry at play<br>2. A moment in time<br>3. Make it happen (ACTIVITY) |

**GLOBAL PERSPECTIVES**

| <b><u>BOOK- Learners Skill Book – 5</u></b> |                                                       |
|---------------------------------------------|-------------------------------------------------------|
| <b><u>TERM-I</u></b>                        | <b><u>TERM-II</u></b>                                 |
| 1. Research<br>2. Analysis<br>3. Evaluation | 1. Reflection<br>2. Collaboration<br>3. Communication |

**BOOK : KNOW YOUR APTITUDE**

| <b><u>TERM-I</u></b>                                                                                                                                                                                                                                                         | <b><u>TERM-II</u></b>                                                                                                                                                                                                                |
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| 1. Analogy (Verbal Aptitude)<br>2. Series<br>3. Classification (Verbal Aptitude)<br>4. Alphabet Test<br>5. Ranking<br>6. Code Messages<br>7. Sequencing<br>8. Puzzle Time<br>9. Analogy (Non – Verbal Aptitude)<br>10. Pattern<br>11. Classification (Non – Verbal Aptitude) | 1. Embedded Figures<br>2. Completing Figures<br>3. Mirror Images<br>4. Lines And Points<br>5. Shading Parts Of Figures<br>6. Cubes And Cuboids<br>7. Design<br>8. Ages<br>9. Numbers<br>10. Mathematical Operations<br>11. Fractions |

**SCIENCE**

| <b><u>BOOK-</u> Cambridge Primary Science and Workbook</b>                           |                                                                                                        |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| <b><u>TERM-I</u></b>                                                                 | <b><u>TERM-II</u></b>                                                                                  |
| 1. Life Cycles of Flowering Plants<br>2. Sound<br>3. States and Properties of Matter | 1. The Digestive System<br>2. Forces and Magnetism<br>3. Seasons and Adaptations of plants and animals |

**MATHS**

| <b><u>BOOK :</u> Cambridge Primary Mathematics and Workbook</b>                                                                                            |                                                                                                                                                                                                                                                     |
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| <b><u>TERM-I</u></b>                                                                                                                                       | <b><u>TERM-II</u></b>                                                                                                                                                                                                                               |
| 1. The Number System<br>2. Numbers and Sequences<br>3. Averages<br>4. Addition and Subtraction<br>5. Fractions, Decimals and Percentages<br>6. Probability | 1. Addition and subtraction of fractions<br>2. Angles<br>3. Multiplication and Division<br>4. Ratio and Proportion<br>5. Area and Perimeter<br>6. Multiplying and Dividing Fractions and Decimals<br>7. Time<br>8. Number and The Law of Arithmetic |

### COMPUTER

| <b><u>Book: Exploring Information Technology (Macmillan Education)</u></b>                                                                                                   |                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TERM - I</b>                                                                                                                                                              | <b>TERM - II</b>                                                                                                                                                      |
| 1. Evolution of Computers (Chapter -1)<br>2. More on Windows 10 (Chapter -2)<br>3. Working With Tables in Word 2016 (Chapter -3)<br>4. More on Powerpoint 2016 (Chapter - 5) | 1. Microsoft Excel 2016 (Chapter - 6)<br>2. Programming Sprites in Scratch (Chapter - 7)<br>3. More on The Internet (Chapter - 8)<br>4. Evolution of AI (Chapter - 9) |

### VALUE EDUCATION

| <b><u>Book – ON TRACK</u></b>                                                                                                                                                                                           |                                                                                                                                                                                                                                                                              |
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| <b><u>TERM-I</u></b>                                                                                                                                                                                                    | <b><u>TERM-II</u></b>                                                                                                                                                                                                                                                        |
| 1. I am unique<br>2. All about me<br>3. Of families<br>4. Skills and behaviours that shine<br>5. Intelligent beings<br>6. Diverse martial arts<br>7. Carry on<br>8. Cheer up<br>9. School Prayer<br>10. Ten life Skills | 1. My tough times<br>2. In the previous pages I learnt that.<br>3. Know my feelings<br>4. Changing feeling<br>5. Taking flight with feelings<br>6. Approaching Anger<br>7. Observing anger<br>8. Thunderclouds<br>9. Showing anger<br>10. Pledge<br>11. Ten Ideals of M.H.S. |

### HINDI LANGUAGE

| <b><u>BOOK- व्याकरण वृक्ष (भाग- 5)</u></b>                                                                                                                                          |                                                                                                                                                                                |
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| <b><u>TERM-I</u></b>                                                                                                                                                                | <b><u>TERM-II</u></b>                                                                                                                                                          |
| 1. भाषा और व्याकरण<br>2. वर्ण विचार<br>3. संज्ञा<br>4. पर्यायवाची<br>5. विलोम शब्द<br>6. अपठित गद्यांश<br>7. पत्र लेखन<br>8. अनुच्छेद लेखन<br>9. लिसनिंग एंड राइटिंग पेपर प्रैक्टिस | 1. सर्वनाम<br>2. विशेषण<br>3. वाक्यांश<br>4. अनेक शब्दों के लिए एक शब्द<br>5. मुहावरे<br>6. अपठित गद्यांश<br>7. पत्र लेखन<br>8. निबंध<br>9. लिसनिंग एंड राइटिंग पेपर प्रैक्टिस |

**HINDI LITERATURE**

| <b>BOOK- महक- हिन्दी पाठशाला भाग-5</b>                                                                                           |                                                                                                                             |
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| <b><u>TERM-I</u></b>                                                                                                             | <b><u>TERM-II</u></b>                                                                                                       |
| 1. सोने जैसे दिन है इसके (कविता)<br>2. बुरी संगति का परिणाम<br>3. हमारा संकल्प<br>4. नेताजी सुभाष चन्द्र बोस<br>5. सरिता (कविता) | 1. काला हिरण<br>2. हमारा संकल्प (कविता)<br>3. पर्यावरण की सुरक्षा<br>4. वंदन तुम स्वीकारो माँ (कविता)<br>5. महानता की पहचान |

**FRENCH**

| <b>BOOK – APPRENONS LE FRANÇAIS [METHODE DE FRANÇAIS 1]<br/>           WORKBOOK – APPRENONS LE FRANÇAIS [CAHIER D’ACTIVITÉS 1]</b>                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                   |
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| <b><u>TERM-I</u></b>                                                                                                                                                                                                                                                                                         | <b><u>TERM-II</u></b>                                                                                                                                                                                                                                                                             |
| <ul style="list-style-type: none"> <li>• Leçon 0 – Explorons la France !</li> <li>• Leçon 1 – Les mots d’accueil</li> <li>• Leçon 2 – Apprenons l’alphabet français !</li> <li>• Leçon 3 – Allons à l’école !</li> <li>• Leçon 4 – C’est mon anniversaire</li> <li>• Leçon 5 – Des amis de Manuel</li> </ul> | <ul style="list-style-type: none"> <li>• Leçon 6 – Le contrôle français</li> <li>• Leçon 7 – Les projets pour le week-end</li> <li>• Leçon 8 – Rencontrons la famille Dupont !</li> <li>• Leçon 9 – Yippee ! Les vacances approchent !</li> <li>• Leçon 10 – Célébrons le 14 juillet !</li> </ul> |

**PRINCIPAL  
METHODIST HIGH SCHOOL  
KANPUR**