

**METHODIST HIGH SCHOOL**  
**(I.C.S.E.BOARD)**

**SYLLABUS**  
**2026-2027**  
**CLASS-VIII-A/B/C/D**

**ENGLISH LANGUAGE**

<b><u>UNIT-I</u></b>	<b><u>UNIT-II</u></b>
<ol style="list-style-type: none"> <li>1. Letter (Formal &amp; Informal)</li> <li>2. Preposition</li> <li>3. Conjunction</li> <li>4. Transitive and Intransitive Verbs</li> </ol>	<ol style="list-style-type: none"> <li>1. Email and Notice</li> <li>2. Preposition</li> <li>3. Joining without and, but, so</li> <li>4. Verb Forms</li> </ol>
<b><u>TERM-I</u></b>	<b><u>TERM-II</u></b>
<ol style="list-style-type: none"> <li>1. Composition</li> <li>2. Email and Notice</li> <li>3. Letter (Formal &amp; Informal)</li> <li>4. Comprehension</li> <li>5. Tenses</li> <li>6. Transitive and Intransitive Verbs</li> <li>7. Conjunction</li> <li>8. Preposition</li> <li>9. Verb forms</li> <li>10. Modals</li> <li>11. Transformation of Sentences</li> <li>12. Vocabulary</li> </ol>	<ol style="list-style-type: none"> <li>1. Composition</li> <li>2. Email and Notice</li> <li>3. Letter (Formal and Informal)</li> <li>4. Comprehension</li> <li>5. Preposition</li> <li>6. Joining without and, but, so</li> <li>7. Verb Forms</li> <li>8. Direct and Indirect Speech</li> <li>9. Subject-Verb Agreement</li> <li>10. Transformation of Sentences</li> <li>11. Active and Passive Voice</li> <li>12. Vocabulary</li> </ol>

**ENGLISH LITERATURE**

<b><u>UNIT-I</u></b>	<b><u>UNIT-II</u></b>
<ol style="list-style-type: none"> <li>1. Trees Can Speak</li> <li>2. Long Island Sound (<b>Poem</b>)</li> <li>3. As you like it (<b>Shakespeare</b>)</li> </ol>	<ol style="list-style-type: none"> <li>1. Demon With The Matted Hair</li> <li>2. To Ailsa Rock (<b>Poem</b>)</li> <li>3. Julius Caesar (<b>Shakespeare</b>)</li> </ol>
<b><u>TERM-I</u></b>	<b><u>TERM-II</u></b>
<ol style="list-style-type: none"> <li>1. Trees Can Speak</li> <li>2. Long Island Sound (<b>Poem</b>)</li> <li>3. After Twenty Years</li> <li>4. In The Garden (<b>Poem</b>)</li> <li>5. Great Expectations</li> <li>6. Gift of India (<b>Poem</b>)</li> <li>7. As You Like It (<b>Shakespeare</b>)</li> </ol>	<ol style="list-style-type: none"> <li>1. Demon With The Matted Hair</li> <li>2. To Ailsa Rock (<b>Poem</b>)</li> <li>3. The Purple Children</li> <li>4. The Solitary Reaper (<b>Poem</b>)</li> <li>5. Another Mouth to Feed</li> <li>6. The Village Schoolmaster (<b>Poem</b>)</li> <li>7. Julius Caesar (<b>Shakespeare</b>)</li> </ol>

## GEOGRAPHY

<u>TERM-I</u>	<u>TERM-II</u>
<ul style="list-style-type: none"> <li>➤ <b>L1</b> – Representation of Geographical Features through</li> <li>➤ <b>L2</b> – Population Dynamics</li> <li>➤ <b>L3</b> – Migration</li> <li>➤ <b>L4</b> – Urbanization</li> <li>➤ <b>L6</b> – Asia – The largest continent</li> <li>➤ <b>Mapwork</b> – Asia – physical features (selected ones only)</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>L5</b> – Natural and human made disasters</li> <li>➤ <b>L7</b> – India – Location, political divisions &amp; physiography</li> <li>➤ <b>L8</b> – India – Climate.</li> <li>➤ <b>L9</b> – India – Natural vegetation, Wildlife &amp; conservation</li> <li>➤ <b>L10</b> – India – Human Resources</li> <li>➤ <b>Mapwork</b> – India – Physical features</li> </ul>
<b>Note: Maps and diagrams related to the chapters will be included.</b>	

## HISTORY

<u>TERM – I</u>	<u>TERM – 2</u>
<b>HISTORY</b>	<b>HISTORY</b>
<ol style="list-style-type: none"> <li>1. A Period of Transition</li> <li>2. The Growth of Nationalism: The Age of Revolutions</li> <li>3. India in the 18<sup>th</sup> Century</li> <li>4. Traders to Rulers</li> <li>5. British Policies and Impacts</li> </ol>	<ol style="list-style-type: none"> <li>1. The Great Uprising of 1857</li> <li>2. Socio – Religious Reforms</li> <li>3. India’s Struggle for Freedom – I</li> <li>4. Struggle for Freedom – II</li> </ol>
<b>CIVICS</b>	<b>CIVICS</b>
<ol style="list-style-type: none"> <li>1. The Union Legislature</li> <li>2. The Executive</li> </ol>	<ol style="list-style-type: none"> <li>1. The Judiciary</li> <li>2. The United Nations Organization</li> <li>3. Agencies of the United Nations</li> </ol>
<b>UNIT TEST – I</b>	<b>UNIT TEST – II</b>
<ol style="list-style-type: none"> <li>1. A Period of Transition (History)</li> <li>2. The Union Legislature (Civics)</li> </ol> <p style="text-align: center;"><b>Half Yearly Examination</b> <b>All chapters done in Term – I</b></p>	<ol style="list-style-type: none"> <li>1. The Great Uprising of 1857 (History)</li> <li>2. The Judiciary (Civics)</li> </ol> <p style="text-align: center;"><b>Final Examination</b> <b>All the chapters done in Term – I and II</b></p>

## MATHS

<u>TERM-1</u>	<u>TERM-2</u>
<ol style="list-style-type: none"> <li>1. Rational Numbers (<b>UT-1</b>)</li> <li>2. Exponents (<b>UT-1</b>)</li> <li>3. Square and Square roots</li> <li>4. Cube and Cube Roots</li> </ol>	<ol style="list-style-type: none"> <li>1. Interest (<b>UT-2</b>)</li> <li>2. Direct and Inverse Variations (<b>UT-2</b>)</li> <li>3. Linear Equations in one variable</li> <li>4. Linear Inequations</li> </ol>

5. Percent and Percentage	5. Constructions
6. Profit Loss and Discount	6. Representing 3D in 2D
7. Algebraic Expressions	7. Symmetry
8. Identities	8. Playing with Numbers
9. Factorization	9. Sets
10. Understanding Shapes	10. Circles
11. Special Types of Quadrilaterals	
12. Area of a Trapezium and Polygon	
13. Surface Area, Volume, Capacity	
14. Data Handling	
15. Probability	

### PHYSICS

<u>TERM –I</u>	<u>TERM -II</u>
1. Matter	1. Light Energy
2. Physical Quantities and Measurement	2. Sound
3. Force and Pressure	3. Electricity
4. Energy	
5. Heat Transfer	
<b>Note: Final Examination all chapters of Term-I and Term-II will be included</b>	

### CHEMISTRY

<u>TERM –I</u>	<u>TERM –II</u>
1. Kinetic Theory of Matter (UNIT -1)	1. Language of Chemistry
2. Physical and Chemical Changes	2. Chemical Reactions
3. Elements, Compounds and Mixture	3. Hydrogen
4. Atomic Structure	4. Carbon and it's compounds
5. Water	

### BIOLOGY

<b>Concise Biology (Selina Publishers)</b>	
<u>UNIT –I</u>	<u>UNIT –II</u>
1) Transport in Plants	1) Circulatory System
2) Reproduction in Plants	2) Nervous System
<u>TERM –I</u>	<u>TERM –II</u>

1) Reproduction in Animals 2) Ecosystem 3) Endocrine System and Adolescence +	1) Diseases and First Aid 2) Food Production +
4) Transport in Plants 5) Reproduction in Plants	3) Transport in Plants 4) Circulatory System 5) Nervous System

### COMPUTERS

<b>TERM –I</b> <b>(Theory 60+Practical 20)</b>	<b>TERM –II</b> <b>(Theory 60 + Practical 20)</b>
1. Formulas & function (Chap3) 2. Charts in Microsoft Excel (Chap3) 3. Algorithm & Flowcharts (Chap4/ 1 <sup>st</sup> Part) 4. Fundamental of java language  <b>Month-April-May</b> <u><b>Unit –I (Practical-20 Marks)</b></u> Excel-Formulas and Functions (Chap2) Charts in Microsoft Excel (Chap3)  <b>Month: July- September</b> <b>Practical:20 Marks</b> Java programing	1. Algorithm & Flowchart (Chap4/2 <sup>nd</sup> part) 2. Decision control Statement (Chap6) 3. Robotics (Chap 10) 4. Computer Networking  <b>Month: October-December</b> <u><b>Unit –II (Practical -20 Marks)</b></u> <b>Month: Jan-Feb(Java programming)</b> <b>Practical-20Marks</b> Java programing

### SANSKRIT

<b>TERM –I</b>	<b>TERM –II</b>
1. वृक्षाः सत्पुरुषाः इव 2. त्रयः प्रश्नाः 3. अनुकरणीया श्लोकाः 5. समयस्य महत्वम् 6. कस्य खगाः शब्दरूप-बालक, छात्रा (अर्थ सहित) द्यातुरूप- गम्, जिघ्र लोटलकार में (अर्थ सहित)	1. सहसा विद्वधीत न क्रियाम् 2. दृढ प्रतिज्ञः भीष्मः 3. के बुद्धिन्माः? 4. भारतस्य साहसिनी बाला 5. प्रेरणापदाः श्लोकाः शब्दरूप-मति, अस्मद् (अर्थ सहित) द्यातुरूप - कृ, स्पृश् लोटलकार, विधिलिङ् (अर्थ सहित)

**HINDI LITERATURE**

**Book : अनुरागिनी**

<b><u>TERM -I</u></b>	<b><u>TERM -II</u></b>
<ol style="list-style-type: none"> <li>1. जलाओ दिए (कविता)</li> <li>2. अकबरी लोटा</li> <li>3. तीन सवाल</li> <li>4. मनभावन सावन (कविता)</li> <li>5. जादुई कालीन</li> <li>6. कर्मवीर (कविता)</li> <li>7. प्रदूषित हवा</li> </ol>	<ol style="list-style-type: none"> <li>1. मिसाइल मैन</li> <li>2. सुभात्री</li> <li>3. जलिया वाला बाग (कविता)</li> <li>4. राम वन गमन</li> <li>5. नीव की ईंट</li> <li>6. चीनी फेरी वाला</li> </ol>
<b><u>UT -I</u></b>	<b><u>UT -II</u></b>
<ol style="list-style-type: none"> <li>1. जलाओ दिए (कविता)</li> <li>2. तीन सवाल</li> <li>3. पत्र</li> <li>4. पर्यायवाची- 1-25</li> <li>5. विलोम -1-35</li> </ol>	<ol style="list-style-type: none"> <li>1. कर्मवीर (कविता)</li> <li>2. मिसाइल मैन</li> <li>3. पत्र</li> <li>4. मुहावरे- 34-66</li> <li>5. लोकोक्ति - 16-29</li> </ol>

**HINDI LANGUAGE**

<b><u>TERM -I</u></b>	<b><u>TERM -II</u></b>
<ol style="list-style-type: none"> <li>1. संधि</li> <li>2. उपसर्ग, प्रत्यय</li> <li>3. पर्यायवाची 1-25</li> <li>4. विलोम - 1 -35</li> <li>5. भिन्नार्थक - 1 - 23</li> <li>6. अनेक शब्दों के एक शब्द - 1 - 35</li> <li>7. मुहावरे - 1 -33</li> <li>8. लोकोक्ति - 1 - 15</li> <li>9. निबंध - 4</li> <li>10. पत्र - 4</li> <li>11. कहानी - 4</li> <li>12. अपठित गद्यांश -4</li> <li>13. चित्र लेखन-2</li> </ol>	<ol style="list-style-type: none"> <li>1. विशेषण</li> <li>2. क्रिया</li> <li>3. पर्यायवाची 26-49</li> <li>4. विलोम शब्द 36-69</li> <li>5. भिन्नार्थक 24-46</li> <li>6. अनेक शब्दों के लिए एक शब्द 36-70</li> <li>7. मुहावरे 34-66</li> <li>8. लोकोक्ति 16 -29</li> <li>9. निबंध -4</li> <li>10. पत्र -4</li> <li>11. कहानी -4</li> <li>12. अपठित गद्यांश -4</li> <li>13. चित्र लेखन-2</li> </ol>

**FRENCH**

<b><u>TERM –I</u></b>	<b><u>TERM –II</u></b>
<p>Leçon 3, 4, 5, le futur proche, mettez au féminin, les verbes (-ir, -re), les verbes (savoir, connaître), les conjonctions, le futur simple.</p> <p><b>Activité:</b> Jeu de rôles, dicter au téléphone, donnez des conseils, décrivez votre ville (Kanpur...), la compréhension.</p>	<p>Leçon 8, 9, 10, le passé composé avec "avoir", les participes passés, les contraires, le passé composé avec "être", le futur simple, le futur proche.</p> <p><b>Activité:</b> La lettre, le message, la compréhension, la traduction, décrivez une personnalité/une célébrité/une vedette.</p>
<b><u>UNIT –I</u></b>	<b><u>UNIT –II</u></b>
<p>Leçon 1, 2. Les adverbes de quantité, l'impératif, la négation impératif, l'adjectif "tout", les adjectifs démonstratifs (ce, cette, cet, ces), les adjectifs interrogatifs (quel, quelle, quels, quelles), l'interrogation (I, II, III), l'interrogation négatif et "si", les adverbes et les pronoms interrogatifs, les verbes (-yer, -ir), les magasins spécialisés.</p> <p><b>Activité:</b> Le projet d'été, écrivez une lettre, la compréhension.</p>	<p>Leçon 6, 7, le passé récent, le comparatif, le superlatif, les adverbes, les prépositions, les adverbes de lieux, les expressions de la négation.</p> <p><b>Activité:</b> Traduisez en anglais, décrivez votre pays (L'Inde,...), la compréhension.</p>

**PRINCIPAL  
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