

**METHODIST HIGH SCHOOL**  
**(I.C.S.E.BOARD)**

**SYLLABUS**  
**2026-2027**  
**CLASS-IX-A/B/C/D**

**ENGLISH LANGUAGE**

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<b>UNIT- I (20 Marks)</b>	<b>UNIT- II (20 Marks)</b>
1. Letters- a) Formal b) Informal 2. Grammar a) Verb Forms. b) Prepositions. c) Joining of sentences. d) Transformation of Sentences.	1. Notice and Email 2. Grammar: a) Verb Forms. b) Prepositions. c) Joining of sentences. d) Transformation of Sentences.
<b>TERM- I (80 Marks)</b>	<b>TERM- II (80 Marks)</b>
1. Composition Writing. 2. Letters (Formal and Informal). 3. Notice and Email. 4. Comprehension 5. Grammar:- a) Verb Forms. b) Prepositions. c) Joining of sentences. d) Transformation of Sentences.	1. Composition. 2. Letters (Formal and Informal). 3. Notice and Email. 4. Comprehension. 5. Grammar:- a) Verb Forms. b) Prepositions. c) Joining of sentences. d) Transformation of Sentences.

**ENGLISH LITERATURE**

<b>UNIT- I (20 Marks)</b>	<b>UNIT-II (20 Marks)</b>
1. Poetry- A work of Artifice. 2. Prose- Bonku Babu's Friend.	1. Poetry- A Doctor's Journal Entry 2. Prose- The Home-coming.
<b>TERM- I (80 Marks)</b>	<b>TERM-II (80 Marks)</b>
<b>Poetry:</b> a) A work of Artifice. b) Skimbleshanks. c) I Remember, I Remember. <b>Prose:</b> a) Bonku Babu's Friend. b) Oliver asks for more. c) The Model Millionaire <b>Play:</b> Julius Caesar by W. Shakespeare- ACT-1 FULL	<b>Poetry:</b> a) A work of Artifice. b) Skimbleshanks. c) I Remember, I Remember. d) A Doctors Journal Entry. e) The Night Mail. <b>Prose:</b> a) Bonku Babu's Friend. b) Oliver Asks for more. c) The Model Millionaire d) The Home-coming.

e) The Boy who broke the Bank.

**Play:**

Julius Caesar by W. Shakespeare- ACT-1 and 2 FULL

**GEOGRAPHY**

**Textbook: A textbook of ICSE Geography (IX) by Rita Rajen (Brothers Education, Spreading Knowledge/General Printers & Publishers)**

**TERM –I**

1. Motions of the Earth
2. Structure and Material of the Earth
3. Landforms of the Earth
4. Volcanoes & Earthquakes
5. Weathering

**Note:**

**TERM-I question paper will cover the syllabus of U.T.I, Term-1 & World Physical Map**

**TERM –II**

1. Atmospheric Pressure and Winds
2. Humidity and Rainfall
3. Pollution
4. Natural Regions of the World

**Note:**

**TERM-II question paper will cover the ENTIRE syllabus completed during the session & World Physical Map**

**UNIT –I**

1. Earth As a Planet
2. Latitudes and Longitudes
3. World Map- Natural Regions of the World (Equatorial, Tropical Monsoon, Black Sea, Caspian Sea, Persian Gulf, Amazon, Indus, Rockies, Andes, Tibetan Plateau)

**UNIT –II**

1. Hydrosphere
2. Earth's Atmosphere and Insolation
3. World Map- (Tropical Desert, Mediterranean type, Hudson Bay, River Nile, River Orange, River Volga, Andes, Himalayas, Canadian Shield, Iranian Plateau)

**PROJECT WORK (FILE WORK)**

**Students are requested to make an informative and creative project on any ONE of the following topics:-**

1. Composition and structure of the Atmosphere
2. Rocks and Rock Cycle
3. Rotation and Revolution
4. Natural Regions of the World

### HISTORY

<b>TERM – I</b>	<b>TERM – II</b>
<b>HISTORY</b>	<b>HISTORY</b>
1. The Harappan Civilisation 2. The Vedic Period 3. Jainism and Buddhism 4. The Mauryan Empire 5. The Sangam Age 6. The Age of the Guptas 7. Medieval India – (A) The Cholas	8. Medieval India – (B) The Delhi Sultanate 9. Medieval India – (C) The Mughal Empire 10. Medieval India – (D) Composite Culture 11. The Modern Age in Europe – (A) Renaissance 12. The Modern Age in Europe – (B) Reformation 13. The Modern Age in Europe – (C) Industrial Revolution
<b>CIVICS</b>	<b>CIVICS</b>
1. Our Constitution 2. Salient features of the Constitution – I 3. Salient features of the Constitution – II	1. Elections 2. The State Legislatures
<b>UNIT TEST – I</b>	<b>UNIT TEST – II</b>
1. The Harappan Civilisation 2. Our Constitution <b>Half Yearly Examination</b> <b>All chapters done in Term – I</b>	1. Medieval India – (B) The Delhi Sultanate (History) 2. Elections (Civics) <b>Final Examination</b> <b>All the chapters done in Term – I and II</b>

### ENVIRONMENTAL SCIENCE

<b>Prescribed Book: : ICSE Environmental Science – IX By Amita Ganguly, Marina Publications</b>	
<b><u>UNIT –I</u></b>	<b><u>UNIT –II</u></b>
1. Understanding Environment 2. Living Things in Ecosystems	7. Atmosphere and Climate 8. Soil and Land
<b><u>TERM –I</u></b>	<b><u>TERM –II</u></b>
3. How Ecosystem Works 4. Kinds of Ecosystem 5. Water 6. Air + 1. Understanding Environment 2. Living Things in Ecosystems	9. People 10. Urbanization 11. Agriculture  <b><u>For Final Exams all lessons (1 to 11)</u></b>

**MATHS**

<b><u>TERM-I</u></b>	<b><u>TERM-II</u></b>
<ol style="list-style-type: none"> <li>Rational numbers and Irrational numbers</li> <li>Compound Interest</li> <li>Triangles</li> <li>Expansions</li> <li>Factorisation</li> <li>Simultaneous Linear Equations</li> <li>Problems on Simultaneous Linear Equations</li> <li>Indices</li> <li>Logarithms</li> <li>Midpoint Theorem</li> <li>Pythagoras Theorem</li> <li>Statistics</li> </ol>	<ol style="list-style-type: none"> <li>Trigonometrical Ratios</li> <li>Trigonometrical Ratios of Standard Angles</li> <li>Co-ordinate Geometry</li> <li>Mensuration</li> <li>Rectilinear Figures</li> <li>Theorems on Area</li> <li>Circle</li> </ol>

**PHYSICS**

<b><u>TERM –I</u></b>	<b><u>TERM –II</u></b>
<ol style="list-style-type: none"> <li>Measurements and Experimentation</li> <li>Motion in one dimension</li> <li>Laws of motion</li> <li>Pressure in fluids and Atmospheric Pressure</li> <li>Upthrust in fluids, Archimedes Principle and Floatation</li> </ol>	<ol style="list-style-type: none"> <li>Heat and energy</li> <li>Reflection of light</li> <li>Propagation of sound waves</li> <li>Current Electricity</li> <li>Magnetism</li> </ol> <p><b><u>FINAL EXAMINATION: ALL CHAPTERS TAUGHT IN TERM –I AND TERM –II</u></b></p>

**CHEMISTRY**

<b><u>UNIT –I</u></b>	<b><u>UNIT –II</u></b>
<ol style="list-style-type: none"> <li>Language of Chemistry</li> <li>Chemical Reaction</li> </ol>	<ol style="list-style-type: none"> <li>Study of Hydrogen</li> <li>Periodic Table</li> </ol>
<b><u>TERM –I</u></b>	<b><u>TERM –II</u></b>
<ol style="list-style-type: none"> <li>Language of Chemistry</li> <li>Chemical Reaction</li> <li>Atomic Structure and Chemical Bonding</li> <li>Periodic Table</li> <li>Water</li> </ol>	<ol style="list-style-type: none"> <li>Language of Chemistry</li> <li>Chemical Reaction</li> <li>Atomic Structure and Chemical Bonding</li> <li>Periodic Table</li> <li>Water</li> <li>Study of Hydrogen</li> </ol>

7. Study of Gas Laws

8. Practical Work

### BIOLOGY

**Prescribed Book: Concise Biology (Selina Publishers)**

<u>TERM-I</u>	<u>TERM-II</u>
<ol style="list-style-type: none"> <li>1. Seeds</li> <li>2. Respiration in Plants</li> <li>3. Five Kingdom Classification</li> <li>4. Economic Importance of Bacteria and Fungi</li> <li style="text-align: center;">+</li> <li>5. Cell: The unit of life <b>(UT-1)</b></li> <li>6. Plant and Animal Tissues <b>(UT-1)</b></li> <li>7. The Flower <b>(UT-1)</b></li> <li>8. Pollination and Fertilization <b>(UT-1)</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Hygiene: a Key to Healthy Life</li> <li>2. Diseases: Cause and Control</li> <li>3. Aids to Health</li> <li style="text-align: center;">+</li> <li>4. Nutrition <b>(UT-2)</b></li> <li>5. Digestive System <b>(UT-2)</b></li> <li>6. Skeleton: Movement and Locomotion</li> <li>7. Skin: The Jack of All Trades</li> <li>8. Respiratory System</li> </ol>

### COMPUTER APPLICATION

<b>UNIT –I</b> <b>(20 Marks)</b>	<b>UNIT –II</b> <b>(20 Marks)</b>
<ol style="list-style-type: none"> <li>1. Introduction to object-oriented programming concepts</li> <li>2. Identifiers and literals</li> <li>3. Operators in JAVA</li> </ol>	<ol style="list-style-type: none"> <li>1. Iterative constructs in Java. (Non - nested Loops or Iteration)</li> <li>2. Nested Iteration in Java (For loop only)</li> </ol>
<b>TERM –I</b> <b>Total 70 marks- Theory Paper</b>	<b>TERM –II</b> <b>(Total 70 marks- Theory Paper+ 30 Marks Practical)</b>
<ol style="list-style-type: none"> <li>1. Introduction to object-oriented programming concepts</li> <li>2. Identifiers and literals</li> <li>3. Operators in JAVA</li> <li>4. Basic structure of class in Java</li> <li>5. Data Processing in JAVA</li> <li>6. Mathematical Library Methods.</li> <li>7. Conditional construct in Java.( Decision making Statements)</li> </ol> <p>(10 marks – Lab Assignment on conditional construct)</p>	<p><b>Entire Syllabus</b> <b>(Assignment on Ethical computing)</b></p> <p><b>Internal Assessment: The Syllabus is totally practical oriented. The ascent is on acquiring basic programming skills quickly and efficiently.</b></p> <p>Note: The students should complete <b>a minimum of 15 laboratory assignments</b> during the whole year to reinforce the concepts should be studied in class along with <b>a written project on Ethical Computing</b>)</p>

**HINDI-1 (LANGUAGE)**

TERM -I	TERM -II
1. निबंध - 4	1. निबंध - 4
2. पत्र -	2. पत्र -
1. औपचारिक - 2	1. औपचारिक - 2
2. अनौपचारिक - 2	2. अनौपचारिक - 2
3. कहानी - 2	3. कहानी - 2
4. चित्र लेखन - 2	4. चित्रलेखन - 2
5. अपठित गद्यांश - 2	5. अपठित गद्यांश - 2
6. विलोम शब्द - Pg. 223 (अंधेरो से औपचारिक)	6. विलोम शब्द - Pg. 223-224 (कीर्ति से निश्चित)
7. पर्यायवाची - Pg. 219-220 (अंग से घोड़ा)	7. पर्यायवाची - Pg. 220 (चंद्रमा से पत्थर)
8. वाक्यांश के लिए एक शब्द - 1-47	8. वाक्यांश के लिए एक शब्द - 48-95
9. वर्तनी सम्बन्धी अशुद्धियाँ - Pg. 214-215	9. वर्तनी सम्बन्धी अशुद्धियाँ - Pg. 216
10. संज्ञा से विशेषण - अर्थ से पुण्य	10. संज्ञा से विशेषण - पिता से मूल
11. जातिवाचक से भाववाचक - 1-46	11. सर्वनाम से भाववाचक / विशेषण से भाववाचक - 1-56
12. तत्सम - तद्भव शब्द - Pg. 233 (अस्थि से महिषी)	12. तत्सम - तद्भव शब्द - Pg. 233 (आम्र से मयूर)
13. मुहावरे - 1-80	13. मुहावरे - 81-160
14. लोकोक्तियाँ - 1-8	14. लोकोक्तियाँ - 9-16
15. काल तथा उसके भेद	15. वाक्य रूपांतरण

**HINDI-2 (LITERATURE)**

TERM -I	TERM -II
<u>कविता</u>	<u>कविता</u>
1. साखी	1. वह जन्मभूमी मेरी
2. स्वर्ग बना सकते हैं।	2. मेघ आए
3. गिरिधर की कुंडलियाँ	3. सूर के पद
	4. चलना हमारा काम है
<u>कहानी</u>	<u>कहानी</u>
1. बात अठनी की	1. अपना अपना भाग्य
2. काकी	

3. महायज्ञ का पुरस्कार	2. बड़े घर की बेटी
4. नेताजी का चश्मा	3. दो कलाकार

### COMMERCIAL APPLICATION

TERM-I	TERM-II
1. Introduction to commercial Organisations 2. Ownership structures- sole proprietorship and Joint Hindu Family Business 3. Ownership structures- Partnership 4. Ownership structures- Joint stock company 5. Ownership structures- Cooperative society 6. Public sector enterprises 7. Functioning of a commercial Organisation 8. Communication in a commercial Organisation	9. Ways of communicating 10. Tools of communication 11. Nature and Terminology of accounting 12. Accounting records 13. Natural resources 14. Depletion of resources 15. Practices for conservation of resources 16. Industrial pollution and degradation of environment.
UNIT –I	UNIT –II
1. Introduction to commercial Organisations 2. Sole proprietorship and Joint Hindu Family Business	1. Ways of communicating 2. Nature and terminology of Accounting
<b>Note: Second term includes syllabus of First Term also.</b>	

### FRENCH

#### Suggested textbooks for French

**Point de depart: Herbert F. Collins, Mac Millan.**

**En Avant: Herbert F. Collins, Mac Millan.**

**Allons Redécouvrir le Français: A. Mugve**

UNIT –I	UNIT –II
1. Les rédactions: a) Les vacances, b) L'environnement 2. Les lettres informelles: a) à correspondant français, b) à votre cousin / cousine. 3. La traduction: (par français en anglais) 4. La compréhension. 5. La grammaire: a) temps: le présent, le passé composé, le futur simple	1. Les rédactions: a) La politique b) le monde interculturel 2. Les lettres informelles: a) à votre meilleur ami b) à votre correspondant français 3. La traduction: (par français en anglais) 4. La compréhension. 5. La grammaire: a) Les temps: le passé composé, le futur antérieur

<p>b) Les feminins c) Les pluriels d) Formez les phrases avec des mots.</p>	<p>b) Les pronom relatif c) Les pronom personnel d) Formez les phrases avec des mots.</p>
<b>TERM –I</b>	<b>TERM –II</b>
<p>1. Les rédactions: a) La santé b) les loisirs c) les nouvelles technologies</p> <p>2. Les lettres informelles: a) à correspondant indien b) à vos parents</p> <p>3. La traduction: (par français en anglais)</p> <p>4. La compréhension.</p> <p>5. La grammaire: a) Les temps: le présent, le futur proche, le passé recent. b) Le pronom personnel c) Le pronom relatif (simple et composé) d) Formez les phrases avec des mots.</p>	<p>1. Les rédactions: a) Les médias b) La société c) le système éducatif</p> <p>2. Les lettres informelles: a) à votre professeur b) à votre cousin c) à ami français</p> <p>3. La traduction: (par français en anglais)</p> <p>4. La compréhension.</p> <p>5. La grammaire: a) Les temps: l'imparfait, le passé composé le plus que parfait b) Le pronom relatif c) Le pronom personnel d) Formez les phrases avec des mots.</p>

### ECONOMICS

<b>TERM –I</b>	<b>TERM –II</b>
<p>1. Introduction to Economics (<b>Unit 1</b>) 2. Basic Economic Entities (<b>Unit 1</b>) 3. Basic Concepts of Economics 4. Types of Economies 5. Basic Problems of An Economy 6. Main Sectors of Indian Economy 7. Primary Sector: Agriculture</p>	<p>8. Secondary Sector: Industry (<b>Unit 2</b>) 9. Tertiary Sector (<b>Unit 2</b>) 1. Introduction to Economics 2. Basic Economic Entities 3. Secondary Sector: Industry 4. Tertiary Sector 5. Basic Concepts of Economics 6. Types of Economies 7. Basic Problems of an Economy 8. Main Sectors of the Indian Economy 9. Primary Sector: Agriculture 10. Poverty in India 11. Problem of Unemployment in India 12. LPG Model</p>

13. Emerging trends in Indian Economy

**Project work to be done in the Summer Vacations**

**PHYSICAL EDUCATION**

**PHYSICAL EDUCATION SYLLABUS 2026-27 CLASS IX**

**SECTION A**

**MAX MARKS 100**

**TERM I**

CHAPTER 1 THE HUMAN ANATOMY AND PHYSIOLOGY

CHAPTER 2 THE MUSCULAR SYSTEM

CHAPTER 3 THE RESPIRATORY SYSTEM

1. CRICKET (1-20 LAWS OF CRICKET)

2. FOOTBALL (1-20 LAWS OF FOOTBALL)

**NOTE- MCQS 20 MARKS, THEORY PART 30 MARKS, GAMES 25-25 MARKS EACH.**

**PRACTICAL ASSESSMENTS**

**[100 MARKS]**

PUSH UPS/SIT UPS/STANDING JUMP/ SHUTTLE RUN/50 METRE SPRINT/ Distance Run 600 METRE

GIRLS-1000 METER BOYS/SPECIALISATION TESTS ON ANY TWO GAMES

**NOTE- ONCE A WEEK- PRACTICAL PERIODS- STUDENTS TO COME STRICTLY IN P.ED.**

**UNIFORM**

**SECTION B**

**MAX MARKS 100**

**TERM II**

CHAPTER 4 THE CIRCULATORY SYSTEM

CHAPTER 5 GAMES AND SPORTS

INCLUDED ALL CHAPTERS FROM 1-3 [TOTAL 5 CHAPTERS]

1. CRICKET (1-20 LAWS OF CRICKET)

2. FOOTBALL (1-20 LAWS OF FOOTBALL)

**NOTE- MCQS 20 MARKS, THEORY PART 30 MARKS, GAMES 25-25 MARKS EACH.**

**PRACTICAL ASSESSMENTS**

**[100 MARKS]**

PUSH UPS/SIT UPS/STANDING JUMP/ SHUTTLE RUN/50 METRE SPRINT/ Distance Run 600 METRE

GIRLS-1000 METER BOYS/SPECIALISATION TESTS ON ANY TWO GAMES

**NOTE- ONCE A WEEK- PRACTICAL PERIODS- STUDENTS TO COME STRICTLY IN P.ED.**

**UNIFORM**

**FINAL PROJECT ON CRICKET**

**PRINCIPAL  
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KANPUR**